

Mission Statement:

'Learning is our treasure to seek and share for life.'
 'He tāonga te akonga ki te kimikimi ki te tohatoha i ngā wā katoa.'

Vision:

Creating learners, engaged in inquiring in the world around us through a place based focus cultivating creative problem solvers.

Values:

RESPECT- WHAKANUI, EMPATHY- AROHA, PERSEVERANCE- Uu, INTEGRITY- MAHI TIKA, AIM HIGH-HIRANGA

Long term Outcomes:

<p><u>Critical Thinkers</u> Allow students to make sense of content and apply it to their daily lives.</p> <p><u>Key Competencies</u> Thinking Managing self</p>	<p><u>Collaborators</u> We create environments that allow students to collaborate, utilise their talent and personal interests to achieve maximum outcomes.</p> <p><u>Key Competencies</u> Relating to others Managing self</p>	<p><u>Communicators</u> We strive to have effective communicators through literacy and numeracy. Students capable of presenting information in a consistent, meaningful way.</p> <p><u>Key Competencies</u> Language, symbols and text. Relating to others</p>	<p><u>Creativity</u> Utilising Knowledge to create new solutions to real life situations.</p> <p><u>Key Competencies</u> Thinking Language, symbols and text</p>	<p><u>Citizenship and Cultural responsiveness</u> Actively make students aware of everything that surrounds them.</p> <p><u>Key Competencies</u> Participating and contributing Relating to others</p>	<p><u>Character</u> Students will be responsible, caring and contributing citizens who understand the importance of human connectivity in a world filled with technology.</p> <p><u>Key Competencies</u> Relating to others Managing self Participating and contributing.</p>
---	--	---	---	---	---

Our Intentions:

<p>Stewardship Nag 2,3,4,5,6</p> <p>The Board of Trustees -serves the educational needs of the School community</p>	<p>Effective Leadership Nag 2,3</p> <p>Success in achieving excellence and equity in student outcomes, focussing on improving teaching and learning, resources and professional development</p>	<p>Connections and Relationships Nag 2,5</p> <p>Engaging parents and whanau in the development, learning, wellbeing and self-efficacy of all students, to ensure success.</p>	<p>Curriculum Teaching and Learning: Nag 5</p> <p>Implementing the valued education outcomes of the NZC documents to enable young people to be successful in an increasingly complex and uncertain world.</p>	<p>Professional Development Nag 1,2</p> <p>Continuing professional development opportunities for teachers to strengthen professional and collective capabilities.</p>	<p>Inquiry in Teacher Practice Nag 1,2</p> <p>In accordance with the NZC, emphasising the inquiry process in all professional leaders and teaching staff.</p>
--	--	--	--	--	--

Teaching and Learning	Leadership	Resources	Data/Account ability	Parents Whanau	Community	Infrastructure
-----------------------	------------	-----------	----------------------	----------------	-----------	----------------

Strategic Aim:

To provide students with the opportunities to seek learning experiences in all curriculum areas, with an emphasis on Literacy and Numeracy. The minimum expectation is to be achieving at age appropriate curriculum level.

Kahui Ako

Challenge 1: Build Teacher and Learner Efficacy

Challenge 2: Develop & Strengthen Cultural Revitalisation.

Challenge 3: Develop Our Localised Curriculum through Place Based Learning

Goals:

Literacy:

Reading-

Decrease the number of students in Year 3 2020 achieving below the desired curriculum level. Currently 9 students. Decrease by 40% by moving 4 students to desired level.

Decrease the number of Year 5 2020 students achieving below the expected curriculum level. Moving 3 students from below to AT the desired level.

Increase the number of Year 8 2020 students achieving above the desired curriculum level. Move 4 students above.

Writing- Move 4 students in Year 4 2020 to the desired curriculum level for 2020. Increase the number of students in Year 6 2020 to ABOVE the desired curriculum level by the end of the year. Move 4 students to above.

Move 4 of the Year 4 2020 students to the desired curriculum level. Currently 7 achieving below.

Move 4 Year 8 students from At the desired level to Above desired Curriculum level.

Numeracy:

Increase the number of Year 6,7 and 8 students to above the desired curriculum level.

Increase the number of Year 4 students to above the desired curriculum level.

Key Competencies:

Increase the students identifying as solid Self managers