

## Mission Statement:

'Learning is our treasure to seek and share for life.'  
 'He tāonga te akonga ki te kimikimi ki te tohatoha i ngā wā katoa.'

## Vision:

Creating learners, engaged in inquiring in the world around us through a place based focus cultivating creative problem solvers.

## Values:

RESPECT- WHAKANUI, EMPATHY- AROHA, PERSEVERANCE- Uu, INTEGRITY- MAHI TIKA, AIM HIGH-HIRANGA

## Long term Outcomes:

<p><b><u>Critical Thinkers</u></b>                  Allow students to make sense of content and apply it to their daily lives.</p> <p><b><u>Key Competencies</u></b>                  Thinking                  Managing self</p>	<p><b><u>Collaborators</u></b>                  We create environments that allow students to collaborate, utilise their talent and personal interests to achieve maximum outcomes.</p> <p><b><u>Key Competencies</u></b>                  Relating to others                  Managing self</p>	<p><b><u>Communicators</u></b>                  We strive to have effective communicators through literacy and numeracy. Students capable of presenting information in a consistent, meaningful way.</p> <p><b><u>Key Competencies</u></b>                  Language, symbols and text.                  Relating to others</p>	<p><b><u>Creativity</u></b>                  Utilising Knowledge to create new solutions to real life situations.</p> <p><b><u>Key Competencies</u></b>                  Thinking                  Language, symbols and text</p>	<p><b><u>Citizenship and Cultural responsiveness</u></b>                  Actively make students aware of everything that surrounds them.</p> <p><b><u>Key Competencies</u></b>                  Participating and contributing                  Relating to others</p>	<p><b><u>Character</u></b>                  Students will be responsible, caring and contributing citizens who understand the importance of human connectivity in a world filled with technology.</p> <p><b><u>Key Competencies</u></b>                  Relating to others                  Managing self                  Participating and contributing.</p>
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## Our Intentions:

<p><b>Stewardship</b>  <b>Nag 2,3,4,5,6</b></p> <p>The Board of Trustees -serves the educational needs of the School community</p>	<p><b>Effective Leadership</b>  <b>Nag 2,3</b></p> <p>Success in achieving excellence and equity in student outcomes, focussing on improving teaching and learning, resources and professional development</p>	<p><b>Connections and Relationships</b>  <b>Nag 2,5</b></p> <p>Engaging parents and whanau in the development, learning, wellbeing and self-efficacy of all students, to ensure success.</p>	<p><b>Curriculum Teaching and Learning:</b>  <b>Nag 5</b></p> <p>Implementing the valued education outcomes of the NZC documents to enable young people to be successful in an increasingly complex and uncertain world.</p>	<p><b>Professional Development</b>  <b>Nag 1,2</b></p> <p>Continuing professional development opportunities for teachers to strengthen professional and collective capabilities.</p>	<p><b>Inquiry in Teacher Practice</b>  <b>Nag 1,2</b></p> <p>In accordance with the NZC, emphasising the inquiry process in all professional leaders and teaching staff.</p>
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Teaching and Learning	Leadership	Resources	Data/Account ability	Parents Whanau	Community	Infrastructure
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## **Strategic Aim:**

To provide students with the opportunities to seek learning experiences in all curriculum areas, with an emphasis on Literacy and Numeracy. The minimum expectation is to be achieving at age appropriate curriculum level.

## **Kahui Ako**

Challenge 1: Build Teacher and Learner Efficacy

Challenge 2: Develop & Strengthen Cultural Revitalisation.

Challenge 3: Develop Our Localised Curriculum through Place Based Learning

## **Goals:**

### **Writing:**

**Year 3 group to maintain a high number of students achieving at the desired level. 10 students are currently at the middle to lower end of AT. We aim to accelerate 7 students towards achieving Above the desired level.**

**Year 4: 4 Students below the desired At to move at least 75% of this group. (3students)**

**Year 7: 4 students Below, the target to move at least 75% to At. (3 students)**

### **Reading:**

**Year 7: Move at least 35% of those students into Above. (4 students to move)**

**Year 4: Make progress for the 3 students currently below. Aim to get to At.**

### **Numeracy:**

**Year 4: Move 3 of the 5 students currently Below to AT.**

**Year 5: Move the At students to above. 3 students moving into the Above range.**

**Year 7: Move 3 of the 5 students currently Below to AT.**

### **Key Competencies:**

**Increase the number student reflection using the South Makirikiri School Key Competencies matrix.**