



# South Mākirikiri School

## South Makirikiri School Strategic Plan 2023-2025

### Strategic Aim 1

#### ***Student Achievement and Engagement***

All our students will progress through quality teaching and learning, safe environments, and positive relationships.

#### Strategic Objectives

- Implement a curriculum review with a particular focus on maths and health
- Implement the local curriculum document
- Develop and implement school wide values teaching

#### Annual Goals and Targets

- Maths curriculum review by Curriculum leads. Evaluate scoping and sequence. Establish Maths Curriculum guidelines and best practice for effective teaching and learning.
- Continue to develop staff in effective maths teaching through cluster of schools PLD.
- Regularly review classroom practice. Curriculum leads to get snapshot of how maths is being taught. 10 minute walk throughs.

### Strategic Aim 3

#### ***Iwi and Community Engagement***

Our board, staff, whanau, iwi and community will be engaged in supporting our akonga in their learning and growth.

#### Strategic Objectives

- Develop a community engagement plan
- Develop networks and relationships with iwi
- Consult the community annually in robust and appropriate forums

#### Annual Goals and Targets

- Classroom teachers to engage in utilising Ngāti Apa te Wairaki expertise and facility. Connect on how South Makirikiri School can contribute to Te Rūnanga o Ngā Wairiki Ngāti Apa education plan.
- Students to know local history and legends.
- Termly upskilling whanau about learning styles, progress and achievement reporting relative to HERO platform.
- Investigate ways to have Te Rūnanga o Ngā Wairiki Ngāti Apa share their expertise and knowledge of our local area with Staff, students, BOT and whanau.

- Implement Local Curriculum plan.
- Unpack Curriculum Refresh. Understand, Know , Do. All staff to participate in PLD to support quality curriculum design and coverage.
- Weekly teaching of the three values: Self manage, Contribute and Mindful. Facilitate learning connecting values within Health Programme, Te Whare tapa Wha model of Well-being to be integrated into Health Programme.
- Decrease the number of students achieving below the expected curriculum levels for literacy and numeracy.
- Increase the number of students achieving above the desired Curriculum level for Writing.
- BOT to fund a Part time Teaching position (0.4) of Maths and literacy to support at risk students.
- Monitor closely the acceleration of learning for students in Year 4-7 so that they have the desired skills to succeed at moving into Year 8.
- Unpack the NZQA Maths and Literacy standards for Year 9 to evaluate what is being taught in Year 7-8.

- Engage whanau on effective partnerships to improve outcomes for students. Whanau hui on transitioning from early childhood to primary school
- Annual parent engagement on curriculum review via whanau hui/ google survey.

## **Strategic Aim 2**

### ***Well-being***

The Board of Trustees will have a clear idea of the well-being of students, staff and their whanau.

#### Strategic Objectives

- Gather qualitative and quantitative data on student well-being twice a year
- Gather qualitative and quantitative data on Maori student well-being twice a year
- Conduct a parent and whanau survey annually, as part of consultation
- Conduct a staff well-being survey annually
- Consult iwi on their aspirations for their tamariki gathering narratives from people to inform and navigate kura's planning.

#### Annual Goals and Targets

- Have Students in Year 4-8 complete the wel-Being@school survey each year.
- Use data to inform areas to focus on developing student emotional needs along with developing student self efficacy.
- Weekly teaching of the three values: Self manage, Contribute and Mindful. Facilitate learning connecting values within Health Programme, Te Whare tapa Wha model of Well-being to be integrated into Health Programme.
- Establish student reward system for values.
- Respond to identified areas that need strengthening in student responses to Well-being @school survey.

## **Strategic Aim 4**

### ***Board Governance and Stewardship***

The board will ensure ongoing improvement in the effectiveness and efficiency of governance and stewardship, through induction and ongoing training, the distribution of tasks and succession planning.

#### Strategic Objectives

- Have clear governance and management roles
- Understand student achievement
- Understand the Principal's report
- Develop a triennial work plan
- Understand Ka Hikitia (seek PD on this?)
- Develop policies and procedures that honour Titiri o Watangi
- Maintain and review clear policies and procedures

#### Annual Goals and Targets

- Transition from School docs to School managed policies and procedures.
- Attend NZSTA Professional Learning Development courses when available.
- Evaluate student achievement data and Support Principal in providing resources to meet all students needs.