



South Mākirikiri School

Term 2 Week 5 2023

Tēnā koutou katoa

He maurea kai whiria!

Ignore small matters and direct effort toward important projects

Over the last two weeks we have been challenged by sickness going through our kura. Not only are students being sick, it is also transferring to our staff. We are endeavouring to have teachers in each class each day and I think we are doing a very good job at this; from what I am hearing in other schools, where they are asking students to stay at home or in some cases having to close schools due to lack of teachers. While I know it is really frustrating for those of you that work and have sick children, it is a thankless job for Whaea Kerry having to manage the sick bay and contacting parents to collect sick children. It makes it really difficult when the sickness is transferred to not only other tamariki, but also our staff. If you have a sick child please keep them at home to support our whole school.

Structured Literacy/ HERO: Last Thursday evening we had a great evening session in the three junior classes on structured literacy along with providing information about using HERO for reporting. If you cannot access HERO we need you to call into the office so we can set up your account to receive information and, in time, reports on student achievement. Thanks to those parents who took up the opportunity to upskill on how our team are supporting learners using structured literacy. It is different to how we learnt when we went to school so it is great to have our whanau engaged in how the literacy learning takes place in classes can be supported at home. In the future we will also provide an

evening with the senior school teachers on how this will look in Years 4 to 8.

We have sent out a help sheets on using HERO when reports start coming to you directly via email or when you log into the HERO app.

Increasing Teacher Capabilities: Over recent weeks our staff have been immersed in upskilling, moderating and establishing clear ways to communicate how our tamariki are achieving in relation to the New Zealand curriculum levels. This, in fact, has been happening all year and I want to acknowledge our staff for actively upskilling themselves constantly. We have teachers engaged in upskilling in Mathematics practices and familiarising themselves with the new Maths curriculum document, and sharing practice with other teachers from a range of schools around the Rangitikei and Manawatu. We have staff regularly attending Structured Literacy sessions where experts are sharing best practice along with helpful teaching hints. As teachers we are always learning and we are always looking for how we can improve our teaching to meet the needs of the tamariki of today. I enjoy getting into classes and seeing the learning happen with kaiako taking groups on specific learning tasks and seeing students participating in follow up activities either independently or with Teacher Aide support. Our class environments allow all this rich learning to happen and are in impeccable condition, where students have space to move around and learn.



Above: The lunch-time Lego challenge about to start. Well done Johnny and Luca for your organisation

Seniors taking on Leadership: Each week we have a group of senior students taking on leadership roles around the school. This is a great opportunity for them to be contributors to our kura. We have weekly sport activities/games organised at lunch-times which can range from dodgeball, tails tag, capture the flag through to practicing basketball skills. This has been supported through Sport Whanganui upskilling our seniors to develop leadership. It is impressive watching and hearing the students being able to organise and be the referee constructively. On Tuesdays and Thursdays, a group of students are managing breakfast (Weetbix and milk) for those students that would like some. This happens from 8:00am until 8:25am in the Media Centre and on Wednesdays, a group is organising Milos on the deck at the same time. This is nearly turning into a cafe opportunity!

Below: Samantha Simpson (TA) with students in our library.



We have been having plenty of cuddly toys and general toys coming into school. While these can be comforting for students can they please stay in the car at drop off, or at home. This will help reduce the distractions during class time and in the playground. We really appreciate your support with this.

**Nga mihi
Greg Allan, Principal**



Above: Students enjoying their Milos on the deck. Thank you to Marton Christian Welfare for donating the Milo.



Above: It was great seeing the Future Ferns netballers enjoying the amazing but cold Saturday morning of sport.

SPORTS RESULTS

Hockey

Year 2: South Mākirikiri vs Marton Junction, won 4-2

Year 3 and 4: South Mākirikiri vs Hunterville, lost 0-2

Year 5 and 6: South Mākirikiri vs Bulls, lost 0-6

Year 7 and 8: South Mākirikiri vs Huntly, lost 2-6

Netball

Year 3 and 4: South Mākirikiri vs Clifton School, won 10-4

Year 5 and 6: South Mākirikiri vs Huntly, won 12-8

Year 7 and 8: South Mākirikiri - Bye

SCHOOL NOTICES

School buses: When you're passing a school bus that's stopped to let kids on or off, the speed limit is **20km/h**. This limit applies even if the school bus has stopped on the opposite side of the road to where you are driving. Our bus drivers have noticed that most drivers don't slow down at all. There are also things that you can teach your children around bus safety. The NZTA advise:

If you pick up or drop off your children at the bus stop:

- wait on the same side of the road as the bus stop
- park your car well away from the bus stop or other children
- teach your children about safe bus behaviour – and practice it with them
- encourage your children to wait quietly at the stop and to keep away from the road.

If your children make their own way to or from the bus stop:

- teach your child the safest route from their house to the bus stop the route with the fewest road crossings and least traffic
- if they have to cross the road after getting off the bus, teach them to wait until the bus has moved away and they can see up and down the road clearly
- dress them in brightly coloured or reflectorised clothing that can be easily seen by drivers.

For more information, go to:

<https://www.nzta.govt.nz/safety/keeping-children-safe/bus-safety/>

School photos: PhotoLife flyers have been given to all students - please check your child's bag. You can go online to order your photos and after photo day (Tuesday 13 June 2023) your child will be given a Photo Keycode or it will be emailed to you. Use your unique Photo Keycode to view your child's photos at www.photolife.co.nz. Orders placed before the free delivery expiry date will be bulk printed and delivered to school for your child to bring home. For more information, please visit the PhotoLife website or phone 0800 501 040.

Senior camp: All senior students will be attending camp this year with the support of whānau, student fundraising and Friends of the School. As a staff, we have decided that this year will be a smaller camp compared to previous years. Room 1 and 5 will be attending Waimanaaki Camp in Riversdale. Room 1's camp will be held from 1 November to 3 November. Room 5 will camp from 31 October to 1 November. Room 6 will be attending Silverstream Retreat in Lower Hutt from 31 October to 1 November.

We will be asking for a donation of \$80 for Room 1 students, \$60 for Room 6 students, and \$40 for Room 5 students to go towards accommodation costs. If you would like to start paying towards camp this can be paid via internet banking. Details are:

South Makirikiri School 03-0683-0143704-00
Reference: Student's Name Code: Room 1, 5 or 6

If we have additional parents over our ratio, these costs will be divided amongst all parents attending. More information will come out after our fundraising option at the end of this term. We will look to do another fundraising option in Term 3.

Thank you to those who have already completed the form sent through our school app. We would appreciate if you could complete it as soon as possible if you haven't already done so.

Teelay Campbell, Charlotte Lester, Lucy Richards

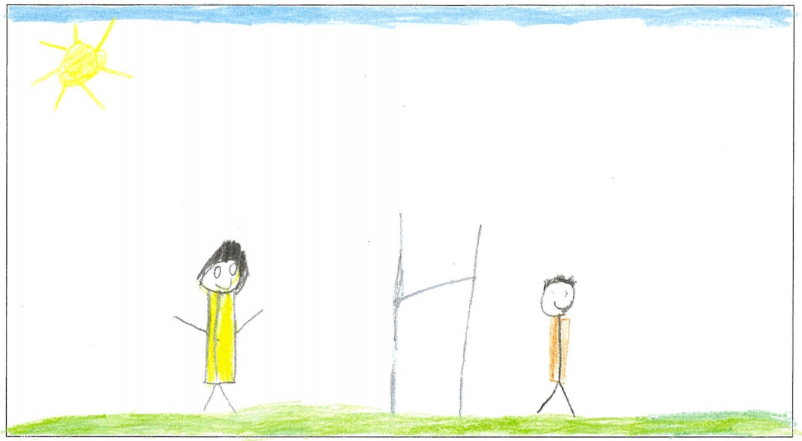
Stories and Artwork by Room 3 students

MY DAD by Monty

My Dad has brown eyes and black hair. He is strong. My Dad works hard. He shoots animals. My Dad is fun.

Name: Monty

Date: 22.5.23



My POP-POP by Paisley

My pop-pop has very short hair. He is good at jokes. He is also good at drums. He has a kind heart. He is tall and has brown eyes.

Name: Paisley

Date: 22.5.23



MY MUM by Maisey

My mum has blue eyes. My mum has blonde hair. She is a little lady. She is really nice, and kind. My mum lets us play at the playground.

Name: Maisey

Date: 22.5.23



MY GRANNY by Henry

My granny is very kind. My granny makes muffins. My granny is coming soon. My granny likes talking to people on the phone. I love my granny.

Name: Henry

Date: 22.5.23



TERM EVENTS

Thursday 1 June.....Learning celebration at 2pm
Monday 5 June.....King's birthday (no school today)
Thursday 8 June.....Board of Trustees meeting
Tuesday 13 June.....School photos
Wednesday 14 June.....Tree planting at Bonny Glen
Thursday 15 June.....Learning celebration at 2pm
Wednesday 28 June.....Tree planting at Bonny Glen
Thursday 29 June.....Learning celebration at 2pm
Friday 30 June.....Last day of Term 2 2023

Please [click here](#) for our school calendar (this can also be accessed from our HERO app).

Below: Collaborative art created by Room 5, "The Library Lion"

K.O.B 2023 (for kids aged 8 to 12 years) - 4:30pm to 6:00pm, St Andrews Hall

Kids on Broadway is back for term 2! Join them for music, food, games and korero on 27 April, 4 May, 11 May, 18 May, 25 May, 1 June, 8 June, 15 June, 22 June and 29 June. More information, please phone Faith on 020 4171 1119.

SALT YOUTH (ages 13+): Wednesdays, 6:00pm to 9:00pm, St Andrews Hall

Join us for games, kai, music and more on 10 May, 17 May, 24 May, 31 May, 7 June, 14 June, 21 June and 28 June. Please bring your own food for a shared meal. For more information, please phone Faith on 020 4171 1119.

