

South Mākirikiri School Charter 2024

Vision:

Developing learners who self manage, contribute and are mindful in all aspects of their education

Values:

Self Manager, Contributor, Mindful

Long term Outcomes:

Critical Thinkers

Allow students to make sense of content and apply it to their daily lives.

Key Competencies

Thinking
Managing self

Collaborators

We create environments that allow students to collaborate, utilise their talent and personal interests to achieve maximum outcomes.

Key Competencies

Relating to others
Managing self

Communicators

We strive to have effective communicators through literacy and numeracy. Students capable of presenting information in a consistent, meaningful way.

Key Competencies

Language, symbols and text.
Relating to others

Creativity

Utilising Knowledge to create new solutions to real life situations.

Key Competencies

Thinking
Language, symbols and text

Citizenship and Cultural responsiveness

Actively make students aware of everything that surrounds them.

Key Competencies

Participating and contributing
Relating to others

Character

Students will be responsible, caring and contributing citizens who understand the importance of human connectivity in a world filled with technology.

Key Competencies

Relating to others
Managing self
Participating and contributing.

Our Intentions:

Learners and their Whānau are at the centre of education:

Community consultation, student agency is at the centre of all learning. Creating a safe place of learning for all akonga.

Barrier free Access: Great education opportunities and outcomes are within reach for every learner.

Involve all available resource people to support learners, teachers acquiring new skills and TA's provided with resources to support learners

Quality Teaching and Leadership: Quality teaching and Leadership makes the difference for learners and their whānau.

Continue to build and develop te reo understanding and acquisition amongst whole school community.

Future Learning and Work: Learning that is relevant to the lives of New Zealanders today and throughout their lives.

Collaborate and co construct learning experiences that develop skills and knowledge as pathways to succeed in work.

World Class Inclusive Education: Education at South Makirikiri School is trusted and sustainable.

Enhance the learning for all through engaging in research, contributing to addressing local and global educational challenges.

Strategic Aim:

To provide students with the opportunities to seek learning experiences in all curriculum areas, with an emphasis on Literacy and Numeracy. The minimum expectation is to be achieving at age appropriate curriculum level.

Kahui Ako

Challenge 1: Build Teacher and Learner Efficacy

Challenge 2: Develop & Strengthen Cultural Revitalisation.

Challenge 3: Develop Our Localised Curriculum through Place Based Learning

Goals:

Maths: Making significant progress of students in Year 6 and 7 in 2024. Moving 5 of the 11 students to AT by the end of the year.

In Year 4 the target will be to reduce the number of Below students by at least 50% Moving 4 of 7 students to AT by the end of the year.

Writing: Year 3, 4 and 5 In 2024 the focus will be to reduce the number of students Below the desired curriculum level by 50% moving 8 of the 16 students to AT.

Reading: Moving 3 of the 5 students in Year 3 from Below to AT.

In Year 5 to move at least 25% of students achieving At the desired curriculum level to above.

Increase the number of students achieving ABOVE the desired curriculum level in 2024. From a strong base of

Well-Being goal for 2024: From Well being data our focus is to improve students connection with each other.

Can students identify what makes a good Contributor, Mindful and Self Managers and able to identify when they are practicing these values.

Implement the localised curriculum using the expertise and environment around us.